Stellar Atmospheres

Learning Outcomes:
 By the end of this lecture, students will be able to:
 1) Recognize + define the components of the radiative transfer equation
 2) Explain how optical depth is related to observable features of stellar atmospheres
 3) Summarize how stellar specka can be used to classify stars + measure different stellar properties

4) Identify at least one area of current research involving stellar atmospheres

⇒ Outline: I. What is a stellar atmosphere? II. Review of radiative transfer concepts III. What can stellar spectra tell us? - Components of stellar spectra - What quantities can we measure from these components? IV. Open questions / research areas I. What is a stellar atmosphere?

-Definition: transition region from dense * opaque stellar interior -> interstellar medium - usually divided into parts: photosphere *

chromosphere Jouter layers

* we'll focus on the photosphere in this class, since this is where most of the observable features are produced!

- Features of the photosphere:

(slide 2 - temp + density profiles of solar atmosphere)

- temp decreases the farther out you go from the star

- relatively thin + dense (compared to chromosphere / corona)

- most of the photons are emitted from this layer

Lo what exactly does this mean? Let's review radiative transfer...

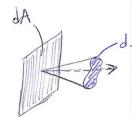
II. Review of radiative transfer concepts

-> The basic idea behind radiative transfer:

"light can either be enitted or attenuated" Let's describe this concept more quantitatively... - Definition: specific intensity $I_r = \frac{dE}{dA dt dr dR}$

quantitatively... = $\frac{dE}{dA dt dv d\Omega}$ [1]

= energy per area per time per frequency per solid angle arried by rays of light



dA = "light source" ds = "region where your detector lives" (ex., star) (ex., eye, telescope mirror) II. (cont.)

In free space,
$$I_v$$
 doesn't change along a ray: $\frac{dI_v}{ds} = 0$ [2]
 I
(s = length along ray)

... but space isn't really empty. Light can be absorbed" or emitted — we describe these processes using the radiative transfer equation (RTE):

$$\begin{bmatrix} 3 \end{bmatrix} \begin{bmatrix} \frac{dJ_{v}}{ds} = -\alpha_{v} J_{v} + j_{v} \end{bmatrix} \xrightarrow{\text{enission coefficient}} \\ \frac{dbsorption coefficient}{a_{v} = \kappa_{v} \rho} = n \sigma_{v} \leftarrow (absorption \\ cross - section) \end{bmatrix} \xrightarrow{f} v = \frac{dE_{enisted}}{dV d\Omega dt} \\ \begin{pmatrix} \varphi_{acity} \end{pmatrix} \xrightarrow{f} (mass density) \end{bmatrix}$$

*(side note: This gets gross when scattering is involved, because you end up needing to integrate all the emission scattered from $d\Omega'$ into $d\Omega - this leads to an$ integradifferential equation that must be solved numerically. We'll ignore scattering for now.)The RTE has an even micer form if we write it in terms of a unitless quantity $called optical depth <math>(T_v)$: (slide 3 - physical intuition for τ)

[4] $dT_v = q_v ds$ (can integrate along length of ray to set T_v) With this quantity, the RTE becomes:

$$[5] \left[\frac{dI_{\nu}}{d\tau_{\nu}} = -I_{\nu} + S_{\nu} \right]$$
where S_{ν} is the "source function": $S_{\nu} = \frac{J^{\nu}}{\alpha_{\nu}} [6]$

=> Let's consider a simple solution to the RTE:

(*)
$$I_v(\tau_v) = f(\tau_v) e^{-t_v}$$

some function of τ .

$$\begin{array}{c} \begin{array}{c} \begin{array}{c} \begin{array}{c} (\operatorname{cont.}) \end{array} \end{array} \\ \begin{array}{c} \text{Plug} \quad \text{this solution} \quad (*) \quad \text{into the } & \text{RTE} \quad (E_q. 5): \\ & -I_r \quad + e^{-T_r} \quad \frac{\mathrm{d}F}{\mathrm{d}\tau_r} \quad = -I_r + S_r \end{array} \\ \begin{array}{c} \text{Solve} \quad \text{for } \quad f(\tau_r): \quad f = \int_0^{T_r} S_r \ e^{-\tau_r} \int_0^{S_r} S_r \ e^{-\tau_r} \int_0^{S_r} S_r \ e^{-\tau_r} \int_0^{S_r} S_r \ e^{-\tau_r} \int_0^{T_r} S_r \ e^{-\tau_r} \int_0^{S_r} S_r \ e^{-\tau_r} \int_0^{T_r} S_r \ e^{-\tau_r} \int_0^{T_r} S_r \ e^{-\tau_r} \int_0^{T_r} S_r \ e^{-\tau_r} \int_0^{S_r} S_r \ e^{-\tau_r} \int_0^{T_r} S_r \ e^{-\tau_r} \int_0^{T_$$

-> Notes about this solution (Eq. 7);

- ① Eq. 7 represents radiative transfer along one line of sight but when we actually observe stellar photospheres, we see a sum over many lines of sight
- 3) To fully solve Eq. 7, need to know the source function Sz !

Physically, these 2 things can tell us a lot about the observable properties of stars. Note that the star becomes opaque at $\underline{\tau} - 1$, so this sets the observable properties. Then $\oplus + \oplus$ can explain some of the features we see:

① Limb darkening comes from observing the star through different lines of sight (Slide 4) = example of solar limb darkening) → the "limb" (edge of the stellar disk) looks darker than the center of the star!

TI. What can stellar spectra tell us? Now that we understand how radiative transfer mathematically describes the observable properties of stars through Tr, let's inderstand what physically sets Tr ... · Components of stellar spectra (slides 6 + 7 - examples of stellar spectra + their components) - continuum --similar to blackbody spectrum with T= Tepp - continuum emission = thermal continuous opacity = bound - free, free - free, e - scattering - spectral lines : -line emission = e de-excitation line opacity = e excitation (band-bound) energy level diagram (slide 8-example diagrams) "To make spectral lines, need to know 2 things: for ex., to predict Tr for, say, a hydrogen line (slide 9 - hydrogen energy level diagram) "Haw much of any given element is there? ex to make a hydrogen line, need hydrogen! - hence, spectra can tell us about chemical abundances - we'll get to this later 2) Hav are electrons distributed in different energy levels (+ therefore available to move to other levels)! ex - to make the Hox line (hydrogen line where electrons move from $n=2 \rightarrow n=3$ states), need electrons to be in n=2 state! - to answer this question, need 2 equations: energy 1) Boltzmann equation: how many e in each / level? $\frac{N_b}{N_a} = \frac{g_b}{g_a} e^{-(E_b - E_a)/kT}$ $\frac{N_b}{N_a} = \frac{g_b}{g_a} e^{-(E_b - E_a)/kT}$ evergies at each level level level [9] # densities of atoms in each level

> - this is valid if: - atoms are mostly excited by collisions with other atoms - thermal equilibrium (atom KEs are distributed as Maxwell-Boltzman

TTT. (cont.)

2) Saha equation : how many atoms are ionized?

- need to know partition function
$$Z =$$
 weighted awg. of newtral atoms in each energy state
 $Z = g_1 + \sum_{j=2}^{\infty} g_j e^{-(E_j - E_j)/kT}$ [11]

"What quantities can we actually measure from stellar spectra?

- temperature

-from blackbody shape of continuum ? (again, see Problem Set 4, #4) -from temperature sensitive lines

-electron number density (ne) depends on electron pressure, which is related to surface gravity ($g = G \frac{M}{R^2}$):

Ne oc
$$p$$
 oc P oc g
(from ideal gas law) (since $P = \frac{2}{3} \frac{q}{K}$ at photosphere)
 $P = \frac{pkI}{ump}$ (recall HW 3

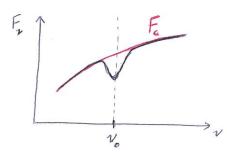
- chemical abundances

in order to do this, we need to relate the shapes of speckal lines to chemical abundances — that is, we need to define what it nears for a line to be "strong" a

(slide 10)

III. (cont.)

Let's consider the flux profile of an absorption line:



Fc is the continuum - the flux assuming the absorption line doesn't exist

Let's normalize the spectrum by the continuum:

 F_{c} F_{v} EW λ_{o} EW $=\Delta\lambda$

The <u>equivalent width</u> (EW), is the area between the continuum + the absorption line.

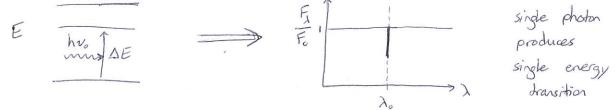
> An equivalent (pun intended) definition: EW is the width of a rectargle with height = 1 that has the same area

Equivalent width is traditionally defined as: $W_{1} = EW = \int \frac{F_{c} - F_{\lambda}}{F_{c}} d\lambda \quad [12]$

 \Rightarrow this gives us a number that quantitatively describes the shape of the line! But hav do we describe the shape of the line in more detail? What sets the EW of a line?

 $\Rightarrow EW depends on F_{\lambda}, which depends on the <math>\lambda$ -dependent opacity: $F_{\lambda} \propto S_{\lambda} (\tau_{\lambda})$ $d\tau_{\lambda} = \int_{-\infty}^{\infty} ds$

The opacity (+ absorption coefficient) is the determined by atomic /quantum physics! This therefore determines the shape of spectral lines.



- If all atoms behaved exactly the same, spectral lines would just be Dirac delta functions. But differences in atoms broaden absorption lines:

(1) natural broadening: caused by the Heisenberg incertainty principle

$$\Delta E \Delta t \gtrsim \frac{h}{2}$$
 [13]
line width lifetime of electron in energy level

III. (cont.)

-uncertainty in the energy state of the electron
$$\implies$$
 uncertainty in transition λ
 \implies this produces a Lorentzian line profile:
 $L(\lambda) = \frac{A}{1 + (\frac{\lambda_0 - \lambda}{w \cdot x_2})^2}$ [M]

where $\lambda_0 = \text{central}$ wavelength of line, A = amplitude of profile, and $\omega = \text{``full-width}$ half maximum`` (FWHM)

(2) Doppler broadening: caused by Doppler shift of moving atoms

$$\Delta v = v_0 \stackrel{\vee}{\subset} \stackrel{\sim}{atom} velocity$$

-if atom velocities follow Maxwellian distribution, this is equivalent to a Gaussian distribution in the radial velocity direction \implies get <u>Gaussian</u> line profile: $G(\lambda) = Ae^{-(\lambda - \lambda_o)^2/(2\sigma^2)}$ [15]

where $\lambda_0 = \text{central}$ wavelength, A = amplitude, and $\sigma = \text{standard}$ deviation (note: FWHM = $2\sqrt{2\ln(2)}\sigma$)

(3) <u>collisional (or pressure)</u> broadening: caused by collisions between atoms
- atoms knock e⁻ out of energy levels by colliding, producing shorter ∆t in Eq. 13 => larger ∆E
⇒ like natural broadening, this produces a Lorentzian
(Slide 11 - Gaussian + Lorentzian line profiles)
- the full line profile is a combination of Gaussian + Lorentzian profiles, called a Voigt function

III. (cant.)

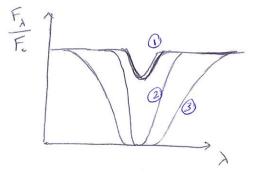
- Now that we independ the fundamental physics behind the shapes of spectral lines, let's relate then to physical properties. One way to do this is with something called the curve of growth - the relationship between EW and N

t # of absorbing atoms

 \Rightarrow in-class activity investigating the curve of growth (see attached worksheet + slide 12) (slide 13 - compare to actual curve of growth)

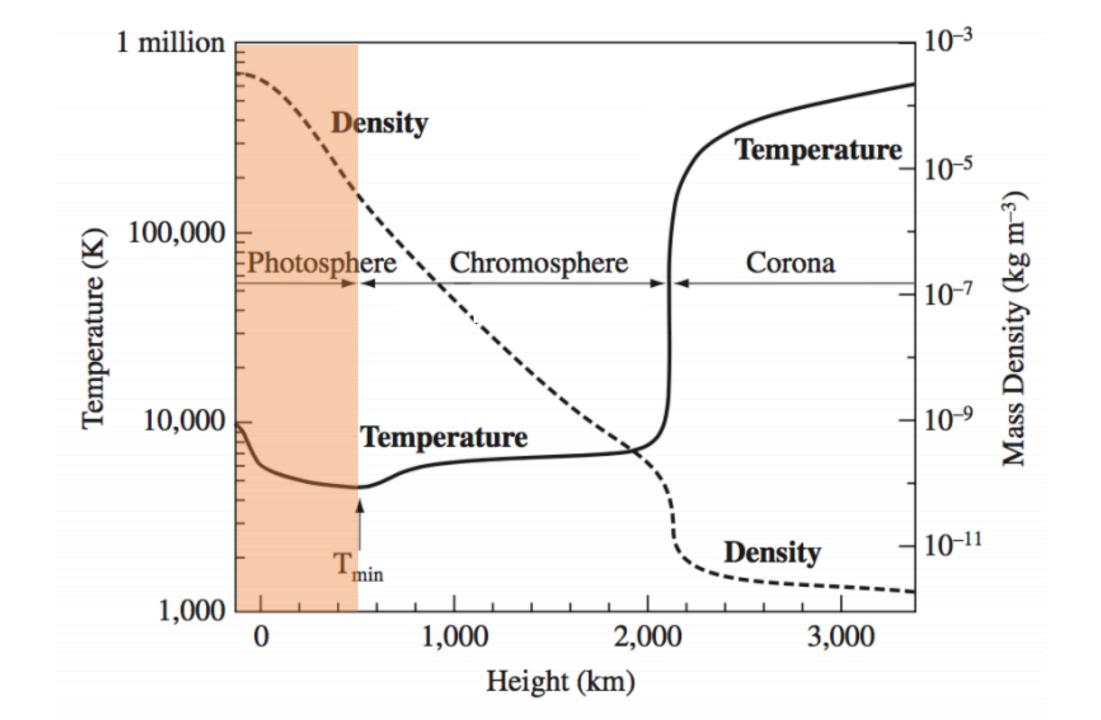
log (EW) Doppler line is collisional broadening begins to dominate wings dominates EW or J. P. (N) EW or JN

log (NF) f = "ascillator strength" - varies from line to line, depends on quantum probability of transition

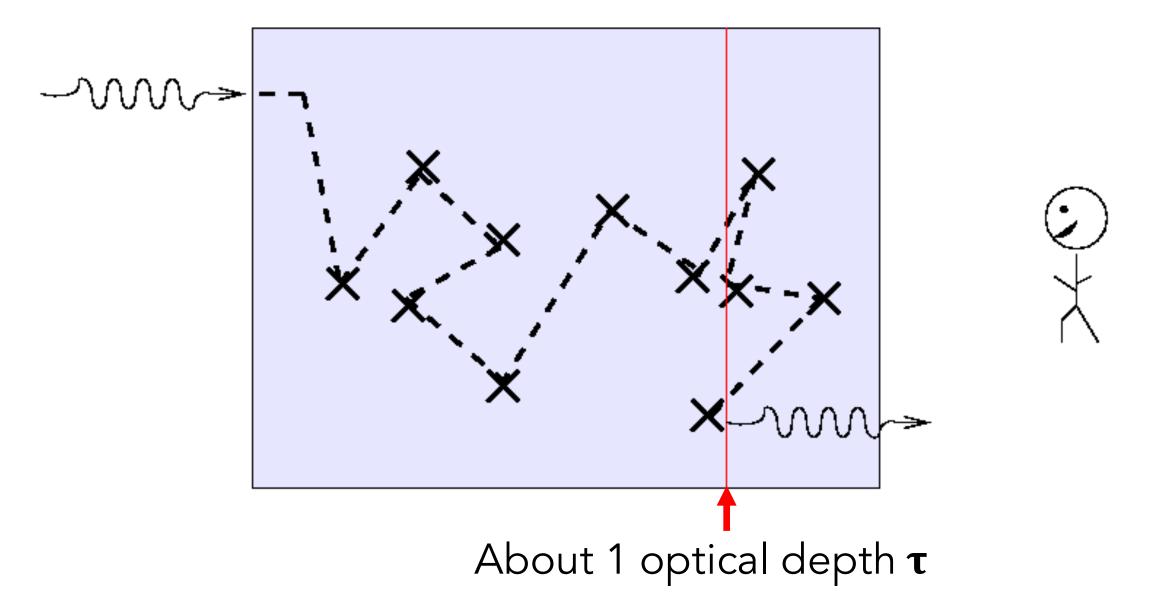


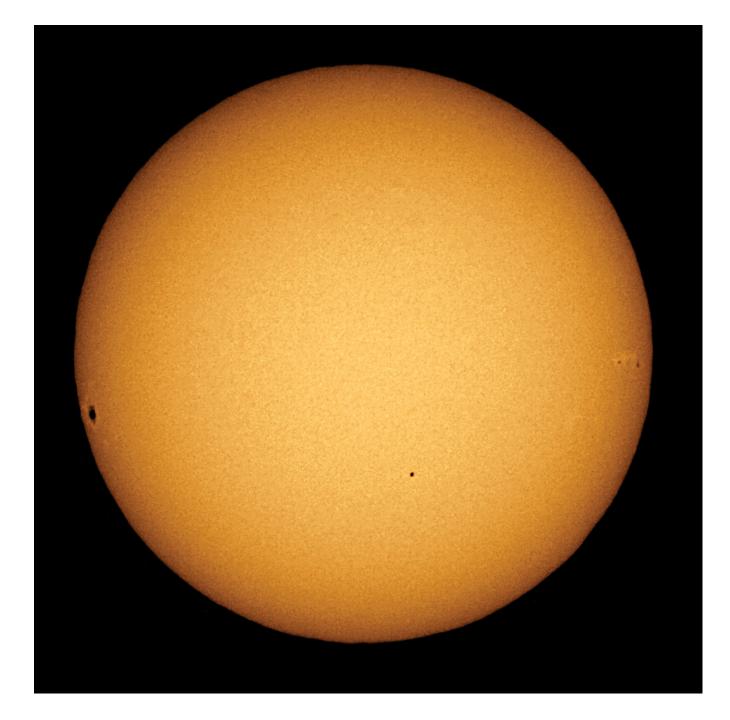
-Haw to use the curve of growth? 1) measure EW of line, look up oscillator strength f 2) use curve of growth to get N & (# of atoms in right state to absorb photons) 3) use Boltzmann + Saha egns to get Graction of atoms in right state to absorb photons 4) compute total density of atoms

Stellar Atmospheres Ay101

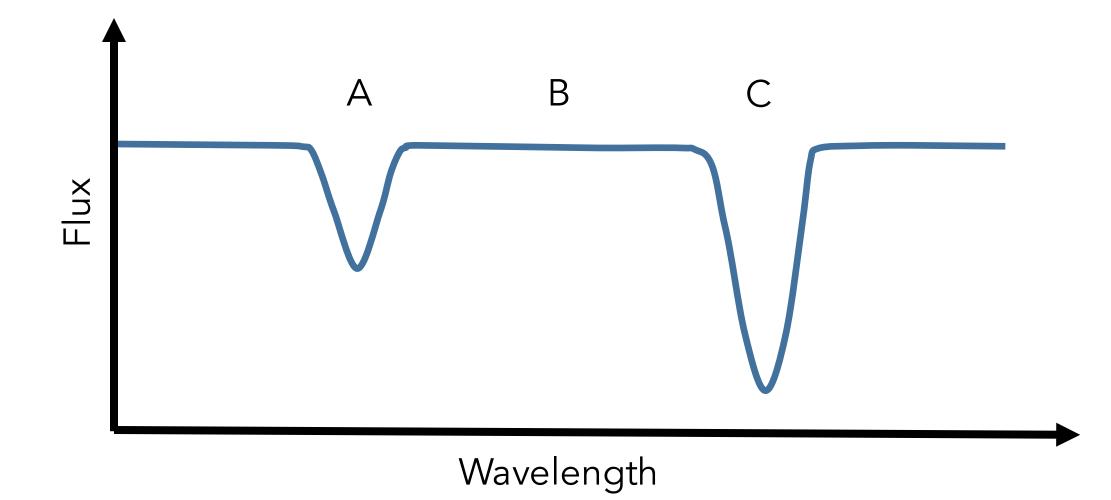


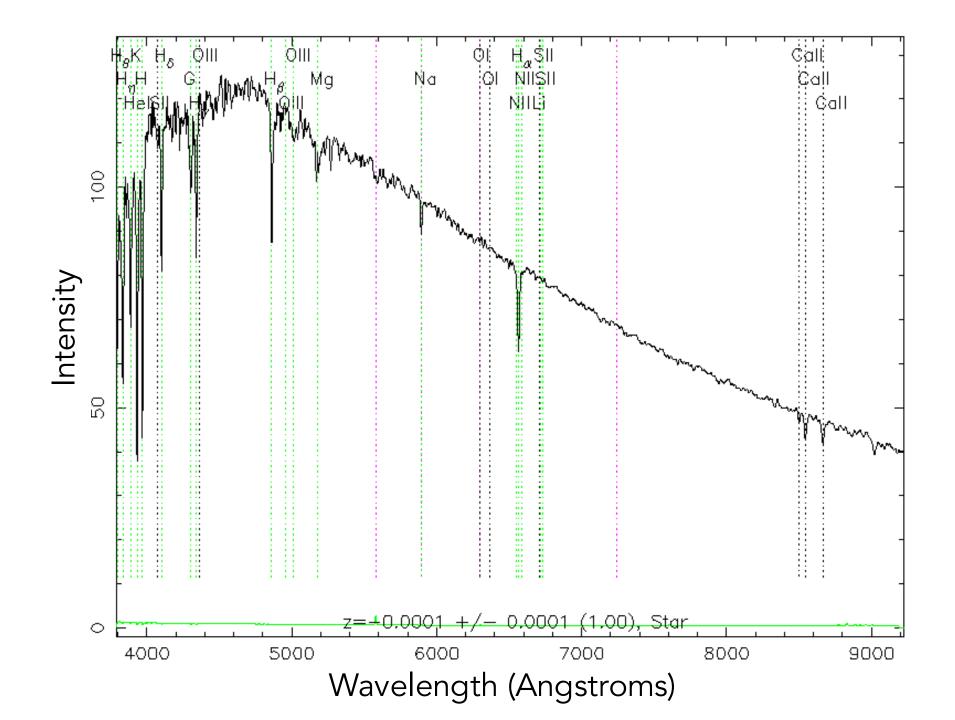
How deep can we see into a slab of material?

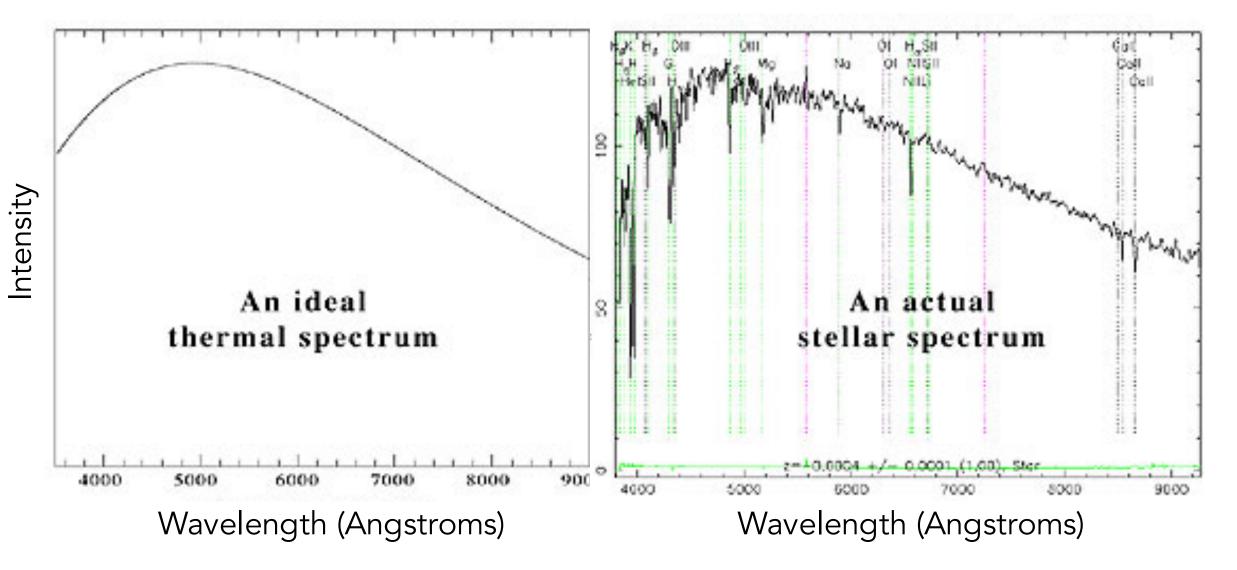


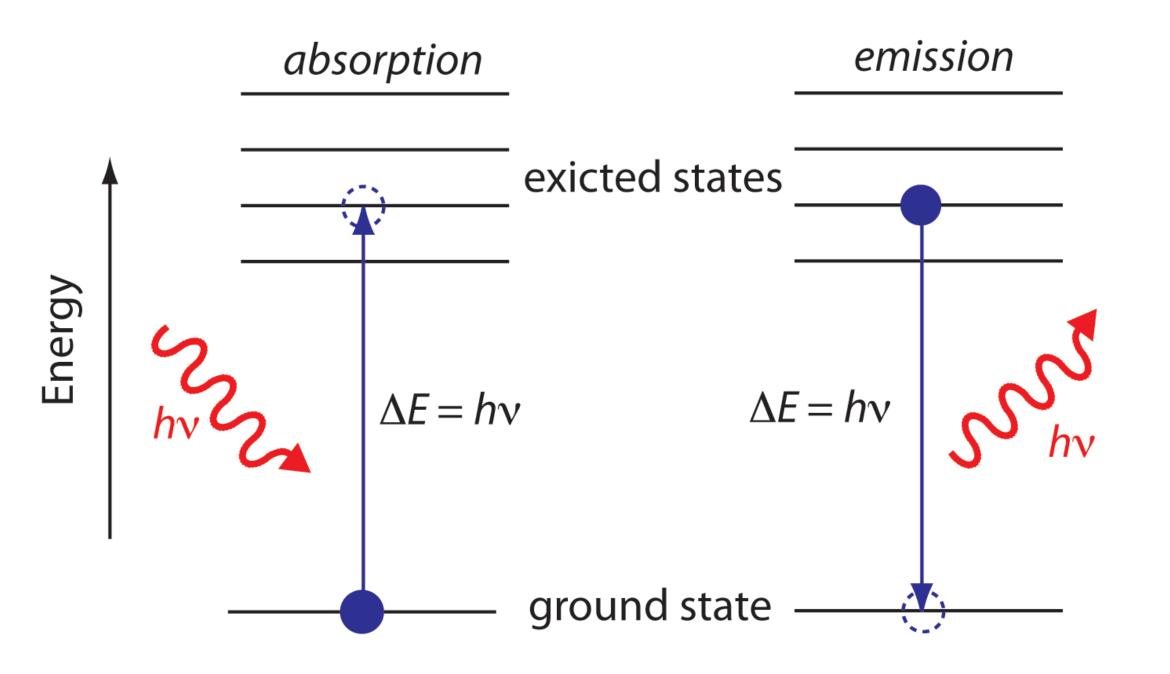


At which wavelength are you seeing deepest into the photosphere?

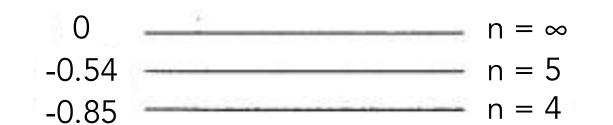


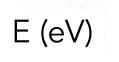






Hydrogen energy level diagram

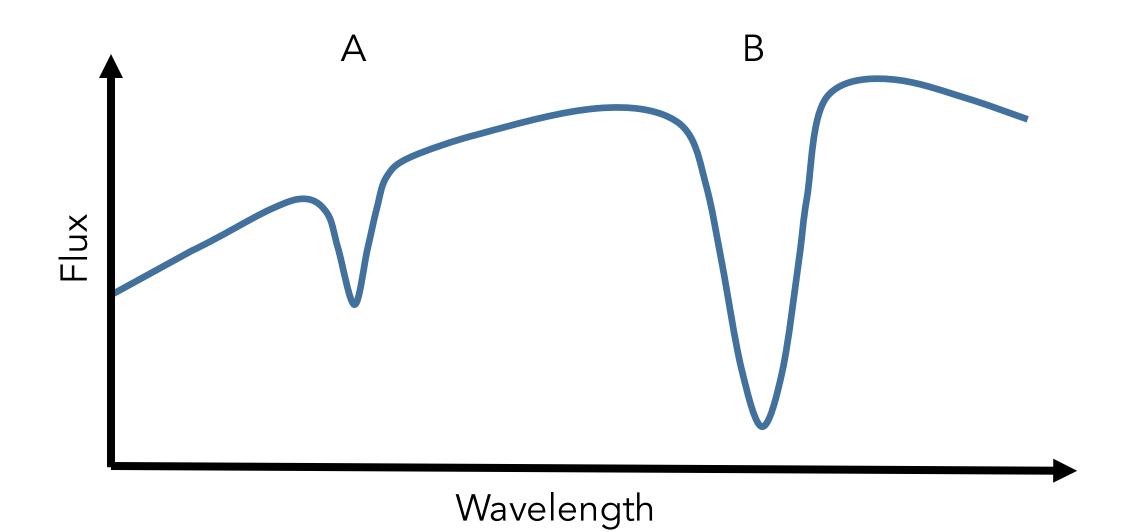


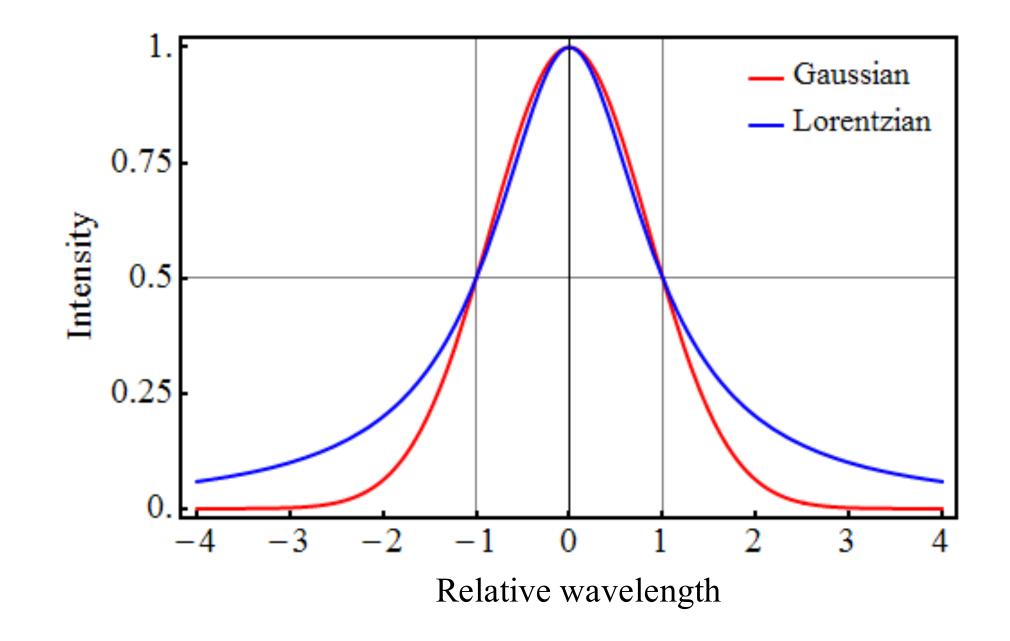


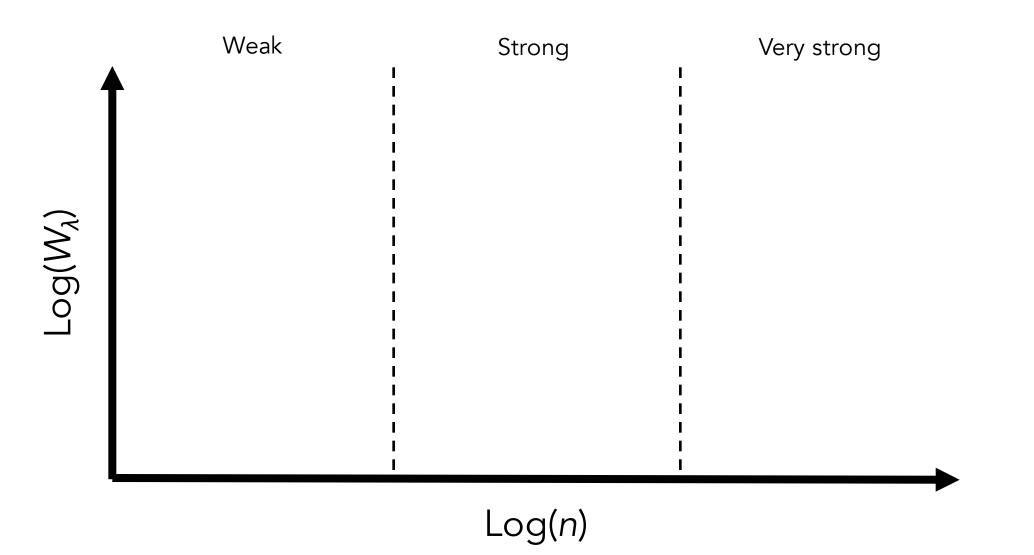
$$E = -\frac{13.6 \text{ eV}}{n^2}$$



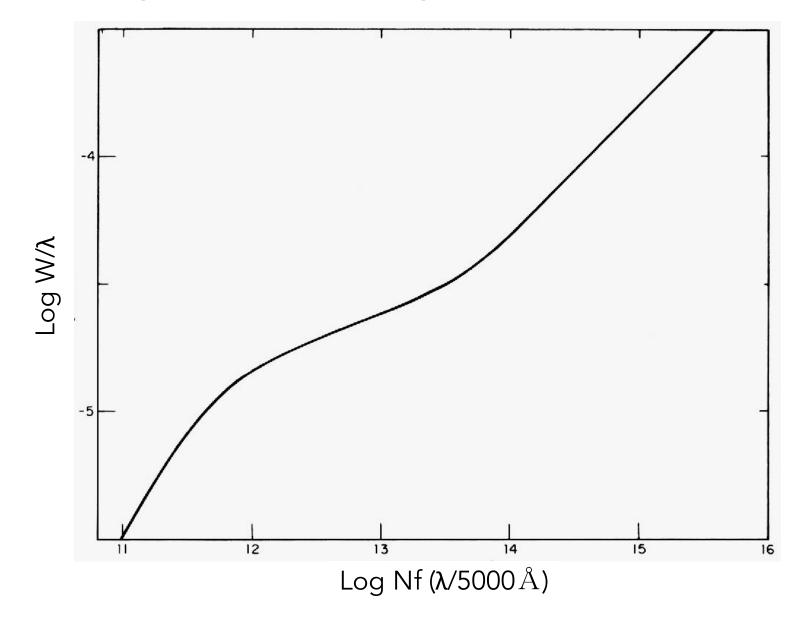








A general curve of growth for the Sun



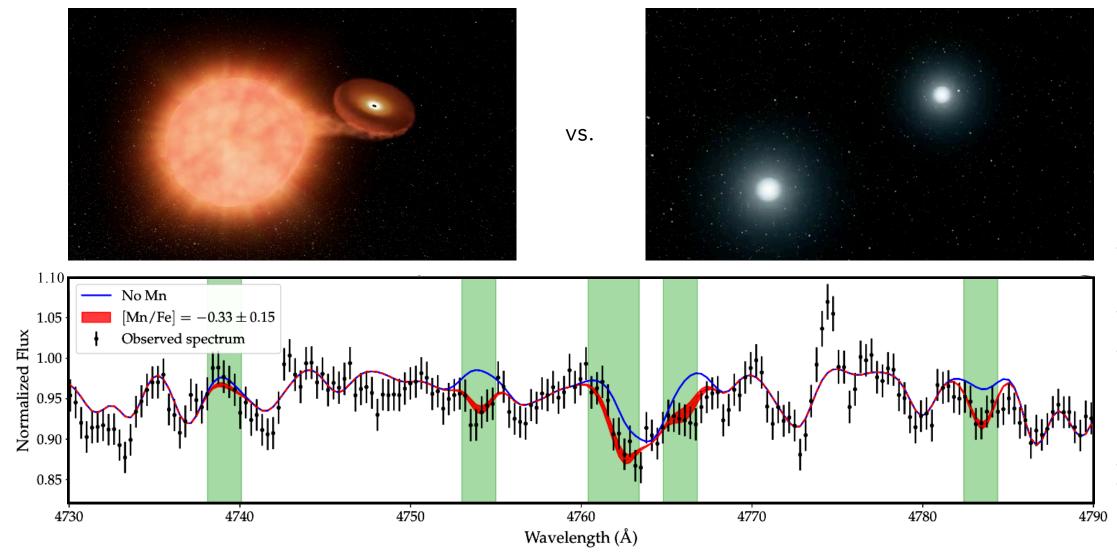
Solar and stellar activity

- Why are magnetic fields the way that they are?
 - What heats the outer layers of the solar atmosphere?
 - What causes spots, loops, flares, and mass ejections?
- Activity on other stars? How might this affect exoplanets?
- How to account for stellar activity when analyzing spectra?

Using stellar spectra to study galaxies

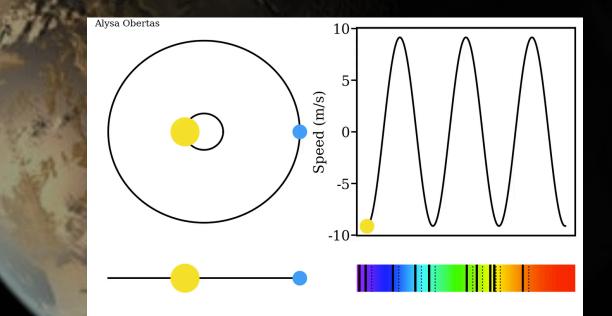
- The search for the first stars
- Stellar abundance patterns in galaxies
- Galactic archaeology
 - Untangling the Milky Way's and Andromeda's formation history
 - Tracing "nucleosynthetic" events (events that make elements)

My research: studying the physics of supernovae



Using stellar spectra to study exoplanets

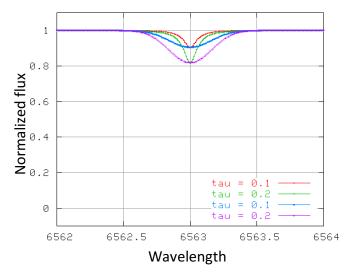
- Chemical abundances in planet atmospheres
- Finding exoplanets using the radial velocity method



Ay101: The Curve of Growth

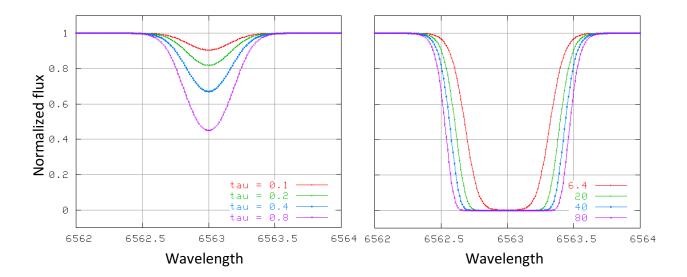
The **curve of growth** is the relationship between an absorption line's equivalent width W_{λ} and the number density of absorbing atoms *n*. In this activity, we'll investigate the parts of this curve.

- 1) Using the definition of optical depth τ , how does τ scale with number density *n*? $\tau = \int \alpha \, ds = \int \sigma \, n \, ds$, so assuming density is constant with s: $\tau \propto n$
- 2) The figure below shows Gaussian (blue and purple) and Lorentzian (red and green) line profiles for a weak line ($\tau \ll 1$). Which type of line profile dominates?

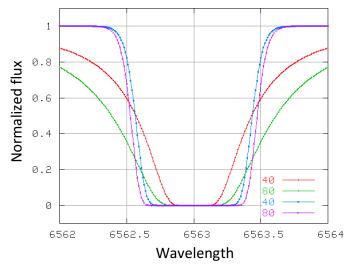


In a Voigt line profile (a combination of Lorentzian and Gaussian profiles), **the Gaussian profile dominates** for weak lines.

- 3) For the line profile you answered in #2, the left plot below shows weak lines ($\tau \ll 1$) while the right plot shows strong lines ($\tau > 1$).
 - a. In both plots, does W_{λ} increase or decrease as you increase τ ? increase
 - b. In which plot does W_{λ} depend *less strongly* on τ ? **right plot**



4) The figure below shows Gaussian (blue and purple) and Lorentzian (red and green) line profiles for a very strong line ($\tau >> 1$).



a. Which type of profile dominates?

A Lorentzian profile dominates for very strong lines.

b. For this strong absorption line, does W_{λ} depend *more strongly* on optical depth for the Gaussian or for the Lorentzian line profile?

 W_{λ} depends *more strongly* on τ for the **Lorentzian profile.**

- 5) Let's put it these ideas together to make a curve of growth.
 - a. Weak lines: The equivalent width W_{λ} scales linearly with optical depth τ . Using your answer to #1, how does W_{λ} scale with number density *n*?

 $W_{\lambda} \propto n$

b. **Strong lines:** *Line saturation* occurs when an absorption line becomes optically thick and begins to "bottom out." Based on your answer to #3, what happens when an absorption line begins to saturate: does the scaling between W_{λ} and *n* get stronger or weaker than in #5a?

W_{λ} depends less strongly on n than in #5a.

- c. Very strong lines: What happens when the line profile from #4 begins to dominate: does the scaling between W_{λ} and *n* get stronger or weaker than in #5b? W_{λ} depends more strongly on *n* than in #5b.
- d. Use your answers from parts #5a-5c to sketch a curve of growth.

